

fewer material things, and more special, meaningful items that I treasure."

For example, Reece loved a set of French pastry plates, and although they were inexpensive, she couldn't afford them when she was in her 20s. A decade later, she went back to look for them and bought them. "When I see them in my cupboard, I smile. My daughter knows the story behind those plates." The lesson is clear—sometimes you have to wait for what you want.



LISA HAISHA, celebrity life coach, Los Angeles, CA

Haisha started discussing money with her now seven-yearold daughter, Ava Adara, when she

was around three years old. They traveled a lot, and doing so presented an opportunity to teach about giving back. "We would always bring a suitcase of stuff for kids in orphanages or families that needed help. We would bring an envelope of money labeled Soul Family Funds. My daughter knows that when we travel, she must give some of her toys and stuffed animals away. She also knows that a portion of the funds for the trip go to our Soul Family Fund, so she learns to settle for less. I learned this while traveling in Iraq in 1997. An 85-year-old woman asked me how I liked her country. I told her I loved it. She told me that when you visit a country, don't just take, always give back. If not money, something from your soul."

Haisha sets a travel allowance for them, and together they budget for the week and make decisions. "When we make purchases, we write down how much we spent and on what, and then balance the budget at the end of the week. We make it fun. We're laughing and learning. When we go over the budget, we figure out how we can balance it the next week and what we can cut down on. Ava will say, 'Let's walk the mile home, instead of taking a taxi, because that'll save some money.' Then we high-five and start walking, instead of hailing a cab."



BOOKER-DREW, PhD, owner, Soulstice Consultancy, provider of public relations,

fund-raising, training,

and other services

FROSWA'

for organizations, Grand Prairie, TX

When Booker-Drew's daughter was five, she was asked to sing at school, and she told the school that she needed a contract to do it. "The executive director called me, and we laughed about the fact that my child was taking notes and negotiating because of listening to my conversations."

Booker-Drew makes a conscious effort to share stories about her consulting and training business and has taken her daughter to work, on gigs, or when she participates in book signings. "I watched my parents run a restaurant and I learned about having a hard-work ethic by watching them. I wanted to do the same for her," says Booker-Drew.

What she hasn't shared is that, as a young woman, she had a fear of money. Booker-Drew's parents filed for bankruptcy when she was a teenager, and the difficult experience made a lasting impression on her. "Because she is 14, I am still teaching and modeling behavior. I want her not to be afraid of money and realize it is a resource that you can control. I am teaching her the value of having a good education and multiple streams of income."



BECKY BENES, coach and speaker, San Angelo, TX

Benes, a mother of two daughters, says the first thing she taught them when they wanted an al-

lowance was how to spell allowance: work. "They were taught that if there is something worth having, it is worth working for. That being said, both daughters have run their own pet-sitting business since the second grade."

"I told them to be self-supportive through their own contribution. This lesson was imparted when they wanted to spend more than the budget," Benes says. "I would pay the basics for clothes, activities, and food, but they had to pay for the over and above. For example, I would buy a pair of jeans for \$35 to \$50, but if they wanted the \$100 to \$125 pair, they would pay the difference."

Benes also beat the drum about living within your means. "The big questions I wanted them to ask themselves were, what is the underlying need to spend the money? Is it to feel secure, loved, and valued, or to receive recognition or gain status? These questions helped them make nonemotional buying and spending choices and establish healthy fiscal responsibility," says Benes.

Benes feels she schooled her daughters well. "They spend money on things they want, paying their own way. Hannah is financing her way through college, and the 13-year-old, Mary, was able to pay for half of two summer camps and a trip to Spain this summer. They are growing into mature, self-supporting women." DW

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